

Indiana College Readiness Report

2011 High School Graduates Randolph County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	63	60	95%
Core 40	161	98	61%
General	63	14	22%
High School Graduation Waiver Status			
Graduated with Waiver	23	6	26%
Graduated without Waiver	264	166	63%
Advanced Placement Status			
Took and Passed an AP Test	21	20	95%
Took but Did Not Pass an AP Test	40	34	85%
Did Not Take an AP Test	226	118	52%
21st Century Scholar Status			
21st Century Scholar	50	38	76%
Non 21st Century Scholar	237	134	57%
Socioeconomic Status			
Free or Reduced Lunch	106	50	47%
Non Free or Reduced Lunch	181	122	67%
Race/Ethnicity			
White	276	168	61%
Black	1	***	***
Hispanic	4	***	***
Asian	0	--	--
Other	6	***	***
All Students	287	172	60%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	140	48.8%
Indiana Private College (non-profit)	20	7.0%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	4	1.4%
Out-of-State Private College (non-profit)	8	2.8%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	115	40.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	43	3	7%	***	***
Core 40	86	33	38%	23	70%
General	11	9	82%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	15	0	0%	--	--
Took but Did Not Pass an AP Test	26	3	12%	***	***
Did Not Take an AP Test	99	42	42%	***	***
21st Century Scholar Status					
21st Century Scholar	35	7	20%	***	***
Non 21st Century Scholar	105	38	36%	***	***
Socioeconomic Status					
Free or Reduced Lunch	45	18	40%	12	67%
Non Free or Reduced Lunch	95	27	28%	20	74%
Race/Ethnicity					
White	137	44	32%	32	73%
Black	***	***	***	***	***
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	140	45	32%	32	71%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	18	13%	12	67%
English/Language Arts Only	9	6%	***	***
Both Math and English/Language Arts	18	13%	***	***
No Remediation	95	68%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	32	22.9%
Indiana State University	1	0.7%
University of Southern Indiana	1	0.7%
Indiana University-Bloomington	9	6.4%
Indiana University-East	32	22.9%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	5.0%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	1	0.7%
Purdue University-West Lafayette	4	2.9%
Ivy Tech Community College	53	37.9%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	85	60.7%
Associate Degree (two-year)	53	37.9%
Award of at least 1 but less than 2 academic years	2	1.4%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	117	84%
Part-Time Students	23	16%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	14	10%
Business and Communication	18	13%
Education	18	13%
Health	22	16%
Science, Technology, Engineering, and Math (STEM)	24	17%
Social and Behavioral Sciences and Human Services	2	1%
Trades	15	11%
Undecided	27	19%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	43	3.3	28.37
Core 40	86	2.3	18.30
General	11	1.9	10.09
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	3.1	23.33
Took but Did Not Pass an AP Test	26	2.8	26.73
Did Not Take an AP Test	99	2.5	18.79
21st Century Scholar Status			
21st Century Scholar	35	2.4	21.83
Non 21st Century Scholar	105	2.7	20.39
Socioeconomic Status			
Free or Reduced Lunch	45	2.1	17.44
Non Free or Reduced Lunch	95	2.8	22.32
Race/Ethnicity			
White	137	2.6	20.98
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	140	2.6	20.75

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	43	42	98%
Core 40	86	55	64%
General	11	7	64%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	15	13	87%
Took but Did Not Pass an AP Test	26	22	85%
Did Not Take an AP Test	99	69	70%
21st Century Scholar Status			
21st Century Scholar	35	25	71%
Non 21st Century Scholar	105	79	75%
Socioeconomic Status			
Free or Reduced Lunch	45	28	62%
Non Free or Reduced Lunch	95	76	80%
Race/Ethnicity			
White	137	103	75%
Black	***	***	***
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	45	24	53%
No Remediation	95	80	84%
All Students	140	104	74%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.